



Orange Township Public Schools
Orange Early Childhood Center
Mrs. Jacquelyn Blanton, Principal



Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools

PLC Meeting Discussion Norms

- Assume good intentions
- Be prompt
- Monitor your airtime! Be succinct, concrete, and explicit when speaking.
- Refrain from using cell phones or computers for checking email or sending text messages except during breaks. If there is a need to do anything on your phone, please step out of the room.
- Keep any confidential information shared during the meeting confidential.
- Listen to understand, and ask questions if you do not understand.

School Improvement Panel Meeting – Early Childhood
December 9, 2020 1:00 pm
Meeting ID
meet.google.com/nfa-afto-gkb
Phone Numbers
[\(US\)+1 720-464-5872](tel:+17204645872)
PIN: 337 255 209#

Agenda/Minutes

1. Walk Through Trends--Dr. Blanton and Mrs. Machuca
 - Engagement routines are solid (Blanton)
 - If students are not engaged, teachers need to monitor it to get them back on track. Circle back to those students. It usually happens when the teacher shares their screen. (Blanton)
 - Connections with curriculum, objectives, and COR data are being looked for alignment and support for student growth. (Machuca and Blanton)
 - Small group time is working well and more effective for instruction as it keeps students engaged and focused. Very intentional planning and differentiation at this time. (Machuca and Blanton)
 - Having different props keeps students engaged as well with just a simple hat or scarf at times (Machuca)
2. Next month's walkthrough focus: Due to the small window (18 instructional days) to complete tenured observations from Dec. 7-Jan. 15th, the trends will be based upon observational trends over the next month instead of walk-throughs. (Machuca)
3. Observation Schedule--Dr. Blanton and Mrs. Machuca are scheduled to get done by December 23, 2020 with the majority if not all tenured staff completed. Mrs. Machuca will have 2 staff members that will have to happen in January due to scheduling and their teaching position.
4. PD opportunities--

- a. Reflection with COR, Lesson Plans, and the virtual classroom setting. How are plans being adapted? How can we move students within this space?
- b. Mrs. Machuca shared that staff are providing PD to each other when it comes to sharing out on what is working and collaborating with one another. The example used was a staff member shared their Boom Cards with colleagues and now it is a great resource for several teachers.
- c. Machuca and Blanton shared that we continue building on what we have in conjunction with ASP too. Machuca also shared that students are moving. Mrs. Burns shared out that comparing the COR data with this year and last year at the same period is slightly lower but only slightly.
- d. Additional virtual learning aspect to strengthen--Burns Gavilanez agreed with Visuals and Boom cards.
- e. Coaches have been on target with lesson plan feedback to lend itself to the virtual space.
- f. Mrs. Adame added that a para was showing the visual while the teacher was providing the instructional component. This was very helpful.
- g. Ms. Gavilanez added that the growth will be slower but students are still making gains in skills. Mrs. Mesidor shared that the one on one time is critical to see their specific skills and growth.
- h. Ms. Davis shared that during SPR reviews, teachers were surprised that the students know more than they think. The data is showing growth. Some skills are not being addressed right now based upon our limitations with the virtual setting.
- i. Mrs. Davis noticed that teachers need to slow down with the read aloud and showing pictures. Placement of pictures on the camera is an issue as it may not be placed properly to support the question being asked. A suggestion was made to use the para to show the pictures and the teacher can lead the lesson.
- j. Mrs. Mesidor shared that the speaker view or pin the speaker is helpful for students to see the main presenter. Mrs. Adame shared that paras should have a set of materials as well when the teacher is teaching to show students too. Mrs. Machuca added that paras could be taking notes as well for COR. All staff within the virtual setting should be part of the lesson: visually, note taking, or managing.
- k. PD opportunities are happening during CPTS and Staff meetings as well based upon walkthrough trends, staff input, and updates to technology.

ScIP Meetings 2/10, 4/14, 6/9

Please Sign in Below – Name and Title

Jacquelyn Blanton	Principal
Karen Machuca	Principal
Amy Burns	Teacher Coach
Densis Davis	Teacher Coach
Marie Adame	Inclusion Teacher
Paola Gavilanez	Inclusion Teacher
Wilana Mesidor	Teacher